North Lincolnshire Autism Plan 2022-2026

Ambition

Our ambition is for North Lincolnshire to be the best place and for all residents to be safe, well, prosperous and connected.

Our intent is for autistic people to: Feel safe in their homes, education, employment and communities.

Enjoy good health and emotional wellbeing.

Have excellent education and improved skills and access to employment.

Live fulfilled lives in a place they call home within flourishing communities with people they care about

Principles

Person- centred

WELL

Strength -based

Partnership

Outcomes

Where autistic children,

young people and

adults:

- · Are empowered and supported to identify and develop their strengths and aspirations.
- Live in families and homes which reflect their aspirations, needs and circumstances.

SAFE

- Are offered proactive personalised care and have choice and control over the way their care is delivered.
- · Are accepted and valued for who they are.
- · Are safe in their community and free from discrimination, hate crime and abuse.
- · Are enabled to build resilience and confidence to manage a range of challenges.
- · Feel safe when accessing social media.

Have access to timely diagnostic

assessments when required.

- · Have the information they need to access education, social care and health services.
- Have a planned and smooth transition from child to adulthood.
- · Have fulfilling, healthy and active lives with the same opportunities as other people.
- · Enjoy positive emotional wellbeing and mental health.
- · Receive the health care and support they need in their community where possible.
- Are supported by family carers/relatives whose own needs, rights and views have been fully considered and are supported in their caring role.

Preventative PROSPEROUS

- · Are enabled to have social mobility and equal access to resources in their early years and education.
- · Have high levels of communication skills.
- · Have equal and fair access to a consistent, high quality education offer in schools and colleges.
- · Have opportunities to continue learning beyond the age of 25.
- Are empowered and supported to achieve their aspirations as they transition through their life, including work, home and relationships.
- · Are supported to access employment opportunities.
- · Achieve their potential.

CONNECTED

- Are empowered and enabled to participate in their community.
- · Are resilient and find solutions for themselves.
- · Are able to transport themselves around the area.
- · Have access to information and resources including online and social media.
- · Access their community and early support where their needs are understood.
- · Do activities they enjoy and find interesting and stimulating.
- · Have people in their lives they care about and who care about them.

Success

We will know we are achieving these outcomes when autistic children, young people

"I have a place I can call home.'

"I know about the activities, social groups, leisure and learning opportunities in my community, as well as health and care services."

"I have opportunities to learn, volunteer and work and can do things that match my interests, skills and abilities."

"I have care and support that enables me to live as I want to, seeing me as a unique persons with skills, strengths and person goals."

"I can choose who supports me, and how, when and where my care and support is provided."

"I am supported to plan ahead for important changes in life that I can anticipate."